

ANSE

Association of National Organisations for Supervision in Europe

European Learning Partnership

Counselling in a Multicultural Europe

A Key Competence within Lifelong Learning

A Subproject of the Grundtvig European
Programme for Adult Education



Directorate-General for
Education and Culture

Lifelong Learning Programme

SUPERVISION

professional counseling and reflection
enables lifelong learning process for individuals
enables lifelong learning process for organisations
a powerful approach for developing democratic structures

ANSE

now represents more than 8.000 qualified supervisors and coaches in the field of consulting in 22 European countries and more than 80 training institutions.

is THE association of national organisations for supervision and coaching in Europe.

takes care of professional interests on a supranational level.

is in contact with professional organisations for supervision and coaching world-wide.

LEARNING PARTNERSHIP

exchange of theoretical and practical knowledge

lecturing by international wellknow experts

increasing intercultural competences

dealing with diversity in modern Europe

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Coordination

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Institutions involved

Volkshochschule Ottakring, Wien (A)
Ev. Hochschule Freiburg, Masterstudiengang Supervision (D)
Landelijke Vereniging voor Supervisie en Coaching (NL)

In cooperation with

Deutsche Gesellschaft für Supervision e.V. (D)
Österreichische Vereinigung für Supervision (A)
Berufsverband für Supervision, Organisationsberatung
und Coaching (CH)

Other cooperating national associations

Magyar Szupervizorok Társasága (HU, Éva Nemes)
Asociația Supervizorilor din România (RO, Daniel Pirvu)
Supervizoru Apvienība (LV, Inese Stankus-Viša)
Drustvo Za Supervizijo (SLO, Mojca Hvala)

Supervision as a form of professional counseling and reflection is a key competence for learning. In the supervision process supervisors offer learners possibility to reflect upon their tasks and/or organisational issues. By this it enables not only lifelong learning for learners but it contributes also to the learning process of their organisations.

The first aim of the learning partnership is justification of this thesis. Justification is to be done through the exchange of theoretical knowledge and experiences between the members of the partner organisations as well as some well known lecturers from the field of adult learning and education.

The second aim is to enable learners from the partner organisations to improve their competences for lifelong learning and their intercultural competences, so that they will be able to deal with diversity in their supervision groups and with diversity in the modern European society.

The third aim is to take on the European Perspective by discussing various standards in counselling, supervision and coaching in different European countries.



Final conference
24.-26.06.2010
in Vienna (Austria)